## a-g Probability and Statistics

## Course Description:

This is an introductory course to the study of probability, the collection and interpretation of data, and fundamental statistical problem solving.

Prerequisite(s): Algebra 1
Length of Course: One-half year required for graduation Year in School Taken: 10, 11, or 12
Course Objectives/Details:

Coursework will include a thorough understanding and application of the following topics: Independent events
Conditional Probability
Discrete random variables

Standard distributions:
Normal, binomial, and exponential

Mean and standard deviation of a normally distributed random variable Mean, median, ad mode Variance and standard deviation

Organization of data:
Frequency tables, histograms, and standard line and bar graphs Stem-and-leaf displays, scatterplots, and box-and-whisker plots

Methods for Evaluating Student Performance:

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

Monthly review of work by education specialist (credentialed teacher), Portfolios
Parent facilitator and education specialist observation
Student demonstrations,

Student grades, Student work samples Written Examinations Projects

## Texts:

Elementary Statistics: A Step by Step Approach, 3rd edition, by Bluman Glencoe McGraw-Hill, 1998 ISBN: 0256234302

